

East Stroudsburg Area School District

JM Hill Elementary School

The JM Hill Elementary School agrees to implement the following:

- The school will put into operation programs, activities and procedures for the involvement of parents in the Title I, Part A program. These programs, activities and procedures will be planned, operated, and reviewed on an annual basis; with meaningful consultation with families. Concerns/complaints will be directed to the Title I Director. The school will conduct an annual evaluation of the content and effectiveness of this parent involvement policy via a district parent survey.
- The school will have an annual meeting to inform families of the school's participation in Title I, to explain the requirements of the program and to inform families of their right to be involved.
- The school will provide families with timely information about the Title I program. Progress will be reported through conferences, progress reports, and report card comments. Parent meetings, including parent-teacher conferences, will be held in November and March. Different times during the day will be offered to accommodate parents' schedules. JM Hill will provide, if requested by families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and any suggestions as soon as practically possible.
- Families may request additional time(s) to meet with the Title I teachers and/or the Title I Director. Family meetings and technology nights have also been established.
- The school will develop school-family compacts annually and this will be shared with families. The compact outlines the responsibilities of school, families, and students. Please refer to the compact for specifics.
- The curriculum handbook is available on the district website.
- Families may attend PTA meetings and offer suggestions and to participate in decisions relating to the education of their children. Teacher liaison attends PTA meetings and reports back to staff.
- The school involves parents/guardians and community members in the joint development of the schoolwide program plan. They are part of the school-wide team and are invited to planning meetings.
- The school will provide assistance to families in understanding topics via parent-teacher conferences, Open House Night, monthly school newsletters, and through the school website. Topics included in discussions, presentations or materials sent home include, but are not limited to: PA Academic Standards, PSSA (Pennsylvania System of School Assessment), district assessments, the requirements of Title I, how to monitor their children's progress, working in partnership with the school, bullying, school attendance, rewards of reading, Acadience, and academic areas on the report card.
- The school will identify barriers to greater participation by families (with particular attention to those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its family involvement policy and activities to design strategies for more effective family involvement, and to revise, if necessary (and with the involvement of families) its parent/guardian involvement policies.
- Title I funds may be used to pay reasonable and necessary expenses associated with family involvement activities, to enable parents/guardians to participate in school-related meetings and training sessions. The school will provide materials and training to help families work with their children to improve their children's academic achievement. Monthly family newsletters are sent home and available on our website, along with monthly tips for families. Families will receive information about online learning, i.e. Zaner-Bloser The Superkids, HMH Into Reading, Go Math, Reading Eggs, and First In Math. Additional instructional resources are sent home with children to practice specific literacy skills including, but not limited to: letter and number flashcards with an activity guide, fiction and nonfiction books, etc. Activities for summer reading will be distributed at the end of the school year. Additional workshops will be held throughout the year including: Read Across America, One School, One Book, Open House, etc.

Title I Parent and Family Engagement - Building Level Policy

- Teachers will watch and discuss SPAC training videos at faculty or PLC meetings to gain information regarding the value and utility of contributions of parents/guardians and family members, and how to reach out to, communicate with, and work with parents/guardians and family members as equal partners, implement and coordinate parent groups programs, and build ties between family members and the school. Principal will share feedback from the stakeholders' survey at a faculty meeting. The PTA teacher liaison will attend PTA meetings and report to faculty during monthly meetings.
- The school will, to the extent feasible and appropriate, coordinate and integrate family involvement programs and activities with Head Start and invite parents of existing students with preschool age siblings to participate in the following programs: Kinderversity, Creating a Reader, Quick Start, and District Literacy Night. Additionally, we will integrate the Monroe County Bookmobile into Literacy Nights and Parent-Teacher Conferences, when possible.
- The school will ensure that information is sent to families in an understandable format and, to the extent practicable, in a language the parents/guardians can understand.
- In order to provide opportunities for parents/guardians and family members who have limited English proficiency, translators will be available upon request. In addition, the ESASD and JMH school websites offer a translation component.